**Freshman English**

**Mrs. Fran King**

**English Language Arts Teacher**

**Room A210**

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**Columbia High School: 208-498-0571**

Course Guidelines & Expectations for English

Required Materials

1 **college-ruled** composition notebook

Pencils

Dell Latitude

Headphones

Classroom Rules

1. Be a decent human being. Everyone (including Mrs. King) deserves to be treated with respect.

2. Bring materials (including your device) EVERY DAY.

3. Follow directions the first time.

4. Be in your seat when the bell rings. If you are tardy, the door will be closed and you must go to the office to check in.

Student Expectations

The environment and atmosphere of this class is entirely dependent upon the people who are in it. Because of this, there are some basic issues dealing with respect and responsibility upon which we will all focus. With this in mind,

* Students are expected to attend class every day, barring illness or emergency.
* Students are expected to come to class prepared every day with correct materials and assigned work.
* Students are expected to observe all rules within the classroom.
* Students are expected to participate in daily assignments, out of class reading and writing, group and class discussions, journal writing, in-class writing workshops, and independent and group projects.
* Academic Integrity will be included in student’s citizenship grade. Cheating and plagiarism is NOT acceptable and will be reported and recorded in PowerSchool and Administration, Class Dean, and parents.

Procedures

Devices

* Stoplight System
	+ Red: Device shut
	+ Yellow: Device slightly open
	+ Green: Device upright and free to use
* Headphones
	+ Should only be used when directed
	+ No sharing (it’s gross)
	+ Music shouldn’t be able to be heard by adjacent students

Policies

Assignments

You will have two due dates for all assignments: the first being the actual due date, the second being the last acceptable date.

Due Date

This date will allow plenty of time for you to complete the work in an acceptable and proficient manner. In order to turn assignments in on this date, all work must be complete and ready for grading; work that is incomplete will be marked "incomplete" and returned to you for completion by the last acceptable date. Late work will be accepted at teacher discretion.

Last Acceptable Date

The Last Acceptable Date (LAD) is in essence a revision deadline. In order to take advantage of the LAD, you must earnestly attempt the assignment by the initial due date. Revision is an important part of the learning (and writing) process; therefore, students are encouraged to continue working toward skills mastery by revising/reattempting assignments up until the LAD.

Assessment

The purpose of grading is to communicate your progress toward learning goals, provide information for you to evaluate your own progress, offer incentives for you to learn, and inform me as the teacher about the effectiveness of my instruction. Your semester grade will be calculated using the following categories and weights:

Formative Assessments (Practice, 20%)

This category is used to assess your understanding of the skills and standards that are the direct focus for each quarter. These assignments are used to build skills that will help you succeed on summative assessments. All formative assessments may be revised.

Summative Assessments (Performance, 80%)

This category is used to assess your proficiency on the standards that have been focused on throughout each quarter. Longer assignments such as essays, projects, and tests fit in this category and are used to show growth and mastery of standards. Revision of summative assessments is up to teacher discretion. Please note that students will not be permitted to complete summative assessments until they have reached an acceptable level of proficiency on the accompanying formative assessments.

Grades

Student work will be assessed using the school-wide standards based system:

|  |  |  |
| --- | --- | --- |
| **Code** | **Description** | **Letter Grade Correlation** |
| 4 | Above Learning Target | A |
| 3 | At Learning Target | B |
| 2 | Approaching Learning Target | C |
| 1 | Developing Learning Target | D |
| I | Inadequate Evidence of Learning Target | F (50%) |
| M | Project/skill has not been turned in by the due date | F (0%) |

Additionally, students’ work ethic will be assessed each quarter and reported in PowerSchool. This 1 to 4 score will reflect how students are performing on non-academic habits and behaviors per the school-wide rubric.